E- PORTFOLIO

An electronic portfolio (also known as an eportfolio, e-portfolio, digital portfolio, or online portfolio) is a collection of electronic evidence assembled and managed by a user, usually on the Web. Such electronic evidence may include input text, electronic files, images, multimedia, blog entries, and hyperlinks. E-portfolios are both demonstrations of the user’s abilities and platforms for self-expression. If they are online, users can maintain them dynamically over time.

One can regard an e-portfolio as a type of learning record that provides actual evidence of achievement. Learning records are closely related to the learning plan, an emerging tool which individuals, teams, communities of interest, and organizations use to manage learning. To the extent that a personal learning environment captures and displays a learning record, it may also operate as an electronic portfolio.

E-portfolios, like traditional portfolios, can facilitate students' reflection on their own learning, leading to more awareness of learning strategies and needs. Comparative research by M. van Wesel and A. Prop between paper-based portfolios and electronic portfolios in the same setting tentatively suggests that use of an electronic portfolio may lead to better learning outcomes.

ADVANTAGES OF PORTFOLIO

1. Provides tangible evidence of the student's knowledge, abilities, and growth in meeting selected objectives which can be shared with parents, administration and others
2. Involves a considerable amount of student choice - student-centered
3. Involves an audience
4. Includes a student's explanation for the selection of products
5. Places responsibility on the students by involving them in monitoring and judging their own work
6. Encourages a link between instructional goals, objectives, and class activities
7. Offers a holistic view of student learning
8. Provides a means for managing and evaluating multiple assessment for each student. The portfolio provides the necessary mechanism for housing all the information available about a student’s learning. It includes a variety of entries including test scores, projects, audio tapes, video tapes, essays, rubrics, selfassessments, etc.
9. Allows students the opportunity to communicate, present, and discuss their work with teachers and parents.

Students **MUST** include:

a. table of contents
b. an autobiographical sketch written in the TL and designed to introduce the student to the reader
c. a heading (can be in English for levels I and II) to each of the sections or categories of portfolio
d. students' reflections on selected pieces (in English)
e. a summary statement at end where student describe how they feel about their portfolio
f. a graph of all tests and quiz scores
g. three pieces of work which have not been previously graded. (one of those can be the autobiographical sketch, another one is an oral entry, third determined jointly by T and student.)

Students include selected samples: a. two oral pieces
b. two creative pieces (writings, art projects, skits, videos)
c. two text development pieces based on vocabulary and grammar of a specific lesson
d. two reading analyses

You have to present it in the following order:

Comments/Reflections/Goals
a. introduction
b. comment sheets by readers of your portfolio
c. your reflection/self-evaluation form for each quarter
II. Projects  
   a. Passport  
   b. Me  
   c. My family  

III. Quizzes/Tests  
IV. Homework  
V. Pen Pals  
   a. one letter to and from you pen pal  
VI. Other Anything you would like to keep, that you are proud of, that shows what you have done this unit, such as extra credit, peer tutor forms, photos, or other activities  

ADVISE:  
- Collect all your work everyday  
- Keep it in a folder to avoid loosing the material  
- Work as creative as posible  
- Ask your Teacher with time  
- Ask help from your parents, let them know what you are working.  

You can work in pages like:  
✓ Blogger  
✓ Mozello  
✓ Smore  
✓ Genial.ly  
✓ Amaze.com  
✓ Prezi  
✓ Power point  

FINALLY, be ready to present your Project in class!